

GRADES	SUB.	TEKS	ACTIVITIES	TIME	OBJECTIVE
3rd		English/LA, Science, Social Studies, Physical Education	Ants on a Twig	45-60 min.	Distinguish between actions that are beneficial to the environment and harmful; determine what actions you can take to better the environment and reduce impact
5th-6th		English/LA, Social Studies, Science	Wild Words	20-45 min.	Practice creative writing skills while gaining appreciation for nature; research and emulate past and present naturalists
5th-6th		English/LA, Social Studies, Science	Move Over Rover	45 min.	List influencing factors that distribute animals throughout the ecosystem; generalize each ecosystem and the characteristics needed for animals adapted to live there
6th		English/LA, Social Studies	Power of a Song	30-45 min.	Analyze popular music for environmental messages; interpret some influences of popular music and other art forms for peoples environmental attitudes
6th		English/LA, Science, Social Studies	Ethi-Reasoning	45 min.	Examine own values and beliefs related to wildlife and other elements of the environment; listen and respect the views of others; evaluate possible actions you might take that have an effect on wildlife and the environment
K-2nd		English/LA, Science, Social Studies	Sediment Jars	45 min.	Understand soil is made up of different sediment and nutrients; understand content of soil varies from one location to another
K-2nd		English/LA, Social Studies, Physical Education, Science	Playing Lightly on the Earth	30-45 min.	Distinguish between games that are damaging and not damaging to their environment; use imagination to create games with neutral effect on the environment
K-2nd		English/LA, Science, Social Studies	Living or Non-Living Things	30-45 min.	Identify each particular organism or object as living or non-living; improve observation and recording skills
K-2nd		English/LA, Science, Social Studies	Dig Into Soil	45 min.	Understand soil is made up of different sediment and nutrients; soil content varies from one location to another
2nd		Science	Rock Hounds	45 min.	Observation, description, classification, segmentation and blending; study rocks

 : Ecology  : Geology

LICK CREEK Nature Center

FIELD TRIPS

13600 ROCK PRAIRIE ROAD
COLLEGE STATION, TX
77845

979.764.6216
CSTX.GOV/LICKCREEK

GRADES
Kindergarten-6th Grade

SEMESTER SCHEDULES
Fall: September-November
Spring: February-May

HOURS OF AVAILABILITY
Monday-Tuesday: 8 a.m.-5 p.m.
Wednesday-Friday: Noon-5 p.m.





What do field trips include?

We offer instructor-led, field trips with Texas Essential Knowledge and Skills (TEKS) correlated curriculum that provides students of all ages meaningful outdoor experiences. Environmental education program themes include wildlife biology, water cycle, plants, ecosystem, organism identification and more. All field trips are free of charge. Teachers and chaperones are responsible for supervising. Lick Creek Nature Center staff will only be facilitating activities.

How long do field trips last?

Depending on the program, field trips can last 2-3 hours with an option to bring their lunch and eat on-site. Once everyone has arrived, we will have a safety overview and then split into three groups of about 20 students for activities. Each activity station lasts about 1-2 hours. A 30-minute lunch is optional before departing.

Do I need to book in advance?

All field trips must be booked in advance. Dates and times are subject to availability.

To schedule a field trip, contact Brooke Littlefield at 979.764.3725 or blittlefield@cstx.gov.

Anything we need to bring?

- Closed-toed shoes are required.
- Participants are asked to bring water bottles. Lunch is optional and can be accommodated.
- Bug spray and sunscreen are encouraged.
- All field trip groups are responsible for their own transportation.



How many students can you accommodate?

The maximum number varies based on the field trip experiences

selected. In general, we can accommodate groups of up to 60 people. Field trips typically last 3 hours, including a lesson, activities, and a hike.

What are your recommended adult/student ratios for field trips?

- Kindergarten-2nd Grade – 1:5
- 3rd-6th Grade – 1:8

What happens in the event of inclement weather on the day of the field trip?

For groups over 20: If there is inclement weather, we would need to cancel. If an alternate date is available, we will reschedule the trip. We will make this call the day before or the morning of the planned trip.

For groups under 20: Field trips are held rain or shine. For safety, strong winds and/or thunderstorms may require a substitution of alternative indoor activities. In the case of a weather emergency in which schools are closed, the field trip will be canceled. If an alternate date is available, we will reschedule the trip.

GRADES	SUB.	TEKS	ACTIVITIES	TIME	OBJECTIVE
K-2		English/LA, Social Studies, Science	Color Crazy	45 min.	Wildlife exists in a variety of colors; reasoning behind coloring activity
3rd-6th		Science, Math	Bird 'n' Worms	30 min.	Describe the value of protective coloration to living organisms
K-2		Science, English/LA, Social Studies, Math	Environmental Barometer	20-40 min.	Locate, observe and count wildlife; consider ways the presence of wildlife diversity is an indicator of the quality of an environment
K-2		English/LA, Social Studies, Science	Too Close for Comfort	30-45 min.	Discover negative consequences for people and wildlife under/overcrowding conditions; identify solutions human behavior can create to reduce the negative consequences
K-6		Social Studies, Fine Arts	Classroom Conservation	30 min.	Suggested take-back classroom activity; students can observe and suggest ways paper and other natural resources and be reused and recycled in the classroom
1st-2nd		Science, English/LA, Social Studies, Math	Our Wonderful Water Cycle	45 min.	Identify and explain the stages of the water cycle; explore and understand evaporation, condensation and precipitation
3rd		English/LA, Science, Social Studies	Stormy Weather	40 min.	Participants will understand that humans and wildlife share environments
3rd-4th		English/LA, Science, Social Studies	Enviro-Ethics	30-45 min.	Distinguish between actions that are beneficial to the environment and harmful; determine what actions you can take to better the environment and reduce impact
4th		English/LA, Social Studies, Science	Drawing on Nature	45 min.	Generalize that wildlife and other areas of nature are important inspirations for art and science
4th		English/LA	Spider Web Geometry	45 min. Two sessions	Understand spiders as wildlife; understand humans and wildlife share similar environments
3rd		English/LA, Social Studies, Science	Un-Nature Hike	45 min.	Understand the importance of keeping the environment free from litter; focus attention on minor details on the trail
3rd		English/LA, Science, Social Studies	Litter We Know	45 min.	Identify and evaluate how litter and pollution can endanger wildlife and the environment; propose solutions to eliminate these dangers
4th-6th		Fine Arts, Social Studies	Plant Dyes	45 min.	Use plant materials to make various dyes to create a painting and dye cloth
5th-6th		English/LA, Science, Social Studies	Adaptation Artistry	45 min.	Identify and describe advantages of bird adaptations; evaluate the importance of bird adaptation
5th-6th		English/LA, Science, Social Studies	Web of Life	45 min.	Identify the interrelationships among members and nature's community; generalize what might happen if one piece of the "web" disappeared and how it might affect other members of the environment



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